1. **Summary of STAP’s views of the project**

(about 150 words)

*Note to STAP screeners: a summary of STAP’s view of the project (not of the project itself), covering both strengths and weaknesses.*

**STAP’s assessment***

- □ Concur - STAP acknowledges that the concept has scientific and technical merit
- □ Minor - STAP has identified some scientific and technical points to be addressed in project design
- □ Major - STAP has identified significant concerns to be addressed in project design

Please contact the STAP Secretariat if you would like to discuss.

2. **Project rationale, and project description – are they sound?**

See annex on STAP’s screening guidelines.

(about 400 words)

*Note: provide a general appraisal, asking whether relevant screening guideline questions have been addressed adequately – not all the questions will be relevant to all proposals; no need to comment on every question, only those needing more attention, noting any done very well, but ensure that all are considered. Comments should be helpful, evaluative, and qualitative, rather than yes/no.*

3. **Specific points to be addressed, and suggestions**

(up to about 600 words)

*Note: number key points clearly and provide useful information or suggestions, including key literature where relevant. Completed screens should be no more than two or three pages in length.*

*Categories under review, subject to future revision*
1. How well does the proposal explain the problem and issues to be addressed in the context of the system within which the problem sits and its drivers (e.g. population growth, economic development, climate change, sociocultural and political factors, and technological changes), including how the various components of the system interact?

2. Does the project indicate how uncertain futures could unfold (e.g. using simple narratives), based on an understanding of the trends and interactions between the key elements of the system and its drivers?

3. Does the project describe the baseline problem and how it may evolve in the future in the absence of the project; and then identify the outcomes that the project seeks to achieve, how these outcomes will change the baseline, and what the key barriers and enablers are to achieving those outcomes?

4. Are the project’s objectives well formulated and justified in relation to this system context? Is there a convincing explanation as to why this particular project has been selected in preference to other options, in the light of how the future may unfold?

5. How well does the theory of change provide an “explicit account of how and why the proposed interventions would achieve their intended outcomes and goal, based on outlining a set of key causal pathways arising from the activities and outputs of the interventions and the assumptions underlying these causal connections”.

   - Does the project logic show how the project would ensure that expected outcomes are enduring and resilient to possible future changes identified in question 2 above, and to the effects of any conflicting policies (see question 9 below).
   - Is the theory of change grounded on a solid scientific foundation, and is it aligned with current scientific knowledge?
   - Does it explicitly consider how any necessary institutional and behavioral changes are to be achieved?
   - Does the theory of change diagram convincingly show the overall project logic, including causal pathways and outcomes?

6. Are the project components (interventions and activities) identified in the theory of change each described in sufficient detail to discern the main thrust and basis (including scientific) of the proposed solutions, how they address the problem, their justification as a robust solution, and the critical assumptions and risks to achieving them?

7. How likely is the project to generate global environmental benefits which would not have accrued without the GEF project (additionality)?

8. Does the project convincingly identify the relevant stakeholders, and their anticipated roles and responsibilities? is there an adequate explanation of how stakeholders will contribute to the
development and implementation of the project, and how they will benefit from the project to ensure enduring global environmental benefits, e.g. through co-benefits?

9. Does the description adequately explain:
   - how the project will build on prior investments and complement current investments, both GEF and non-GEF,
   - how the project incorporates lessons learned from previous projects in the country and region, and more widely from projects addressing similar issues elsewhere; and
   - how country policies that are contradictory to the intended outcomes of the project (identified in section C) will be addressed (policy coherence)?

10. How adequate is the project’s approach to generating, managing and exchanging knowledge, and how will lessons learned be captured for adaptive management and for the benefit of future projects?

11. Innovation and transformation:
   - If the project is intended to be innovative: to what degree is it innovative, how will this ambition be achieved, how will barriers and enablers be addressed, and how might scaling be achieved?
   - If the project is intended to be transformative: how well do the project’s objectives contribute to transformative change, and are they sufficient to contribute to enduring, transformational change at a sufficient scale to deliver a step improvement in one or more GEBs? Is the proposed logic to achieve the goal credible, addressing necessary changes in institutions, social or cultural norms? Are barriers and enablers to scaling be addressed? And how will enduring scaling be achieved?

12. Have risks to the project design and implementation been identified appropriately in the risk table in section B, and have suitable mitigation measures been incorporated? (NB: risks to the durability of project outcomes from future changes in drivers should have been reflected in the theory of change and in project design, not in this table.)